### SOLOMON ISLAND AQUATICS FEDERATION LEGACY PLAN

### Introduction:

The Swimming Legacy Plan outlines a comprehensive and forward-looking strategy to create a lasting impact on the sport of swimming. Whether you are an individual athlete, coach, organization, or community, this plan can serve as a blueprint for achieving excellence, fostering growth, and leaving a legacy in the world of swimming.

### I. Vision and Mission

### 1.1 Our vision:

is to elevate the sport of swimming by nurturing a culture of excellence, inclusivity, and sustainability, leaving a legacy for future generations.

### 1.2 Our mission:

is to achieve this vision by implementing strategies that enhance athlete development, promote grassroots participation, improve coaching standards, and create a thriving and supportive swimming community.

## **II. Swimming Goals**

| Goal      | Specific  | Target Date                          | Responsible<br>Party   | Current<br>Status | Achieved Date                   | Notes |
|-----------|---|--------------------------------------|------------------------|-------------------|---------------------------------|-------|
| Goal<br>1 | Increase the number of registered swimmers by 10% | January 2024                         | Membership<br>Director | In<br>Progress    | Feb 2024                        |       |
| Goal<br>2 | Host a regional swimming championship event       | April, June,<br>Sep, and Dec<br>2024 | Events<br>Coordinator  | In<br>Progress    | - April, June,<br>Sep, Dec 2024 |       |

| Goal      | Specific   | Target Date | Responsible<br>Party     | Current<br>Status | Achieved Date | Notes |
|-----------|--|-------------|--------------------------|-------------------|---------------|-------|
| Goal<br>3 | Develop a junior swim talent identification program  | 2024        | Development<br>Committee | In<br>Progress    | -2024         |       |
| Goal<br>4 | Improve coaching<br>certification standards          | 2024        | Coaching<br>Committee    | In<br>Progress    | -2024         |       |
| Goal<br>5 | Increase federation<br>sponsorship revenue by<br>20% | 2024        | Sponsorship<br>Manager   | Not<br>Started    | -2024         |       |
| Goal<br>6 | Increase participation in international events       | 2024        | Events<br>Coordinator    |                   | 2024          |       |

# III. Athlete Development

| Subject   | Specific   |
|-----------|--|
| Age Group | Talent identification can vary by age, as swimmers may develop at different rates. |

| Subject                | Specific   |
|------------------------|--|
| TID                    | Running awareness program for school, community around the provinces   |
| Performance<br>Metrics | Consider the relevant performance metrics for each age group, such as swim times, stroke efficiency, and race results. |

| Subject                      | Specific   |
|------------------------------|--|
| Program Goals                | The high-performance program, such as Olympic qualification, world championships, or national records.                             |
| Athlete Selection            | Criteria for selecting athletes to be part of the high-performance program, including past performance, potential, and dedication. |
| Strength and<br>Conditioning | Dryland training program, including strength training, flexibility, and injury prevention exercises.                               |
| Nutrition Plan               | Nutritional guidelines and meal plans for swimmers to ensure they meet their energy and recovery needs.                            |

| Subject                      | Specific  |
|------------------------------|---|
| Sports Science<br>Support    | Utilization of sports science, such as biomechanics, physiology, and psychology, to enhance performance and recovery. |
| Sports Medicine<br>Support   | Medical staff, injury prevention, rehabilitation, and athlete health management.                                      |
| Talent Development           | Strategies for identifying and developing young talent within the federation.   |
| Psychological<br>Support     | Mental coaching, resilience training, and strategies to manage performance anxiety.                                   |
| Competitions Plan            | List of major competitions and selection criteria for each, including national, international, and qualifying events. |
| Monitoring and<br>Evaluation | System for tracking athlete progress, including performance metrics and regular evaluations.                          |
| Funding and<br>Resources     | Budget allocation and funding sources for the high-performance program, including sponsorships and grants.            |
| Facilities and<br>Equipment  | Access to training facilities, equipment, and technology needed for optimal training and performance.                 |

| Subject                      | Specific   |
|------------------------------|--|
| Athlete Support<br>Services  | Support services provided to athletes, such as academic support, career guidance, and athlete well-being programs.                               |
| Anti-Doping<br>Education     | Implementation of anti-doping education and adherence to WADA regulations.   |
| Communication<br>Strategy    | Plan for communication within the federation, with athletes, and the public, including social media presence.                                    |
| Subject                      | Specific   |
| Program Objectives           | Define the specific objectives of the mentorship and role models program, such as providing guidance, motivation, and support to young swimmers. |
| Mentors and Role<br>Models   | Identify experienced swimmers, coaches, and other individuals who will serve as mentors and role models within the program.                      |
| Mentee Selection<br>Criteria | Criteria for selecting young swimmers to participate in the program, such as age, potential, attitude, and commitment.                           |
| Mentor-Mentee<br>Pairing     | Match mentors with mentees based on compatibility, goals, and specific areas of expertise.   |

| Subject                     | Specific  |
|-----------------------------|---|
| Program Duration            | Specify the duration of the mentorship relationships, whether they are seasonal, annual, or based on specific goals.                            |
| Mentorship<br>Activities    | Outline the activities and responsibilities of mentors, such as providing guidance on training, technique, and competition preparation.         |
| Role Models'<br>Involvement | Describe how role models will engage with young swimmers, including speaking at events, offering motivational talks, and providing inspiration. |
| Support Resources           | Provide mentors with resources, training, and support to help them effectively guide and inspire young swimmers.                                |
| Mentorship Events           | Plan and schedule mentorship events, workshops, and gatherings to facilitate interaction between mentors and mentees.                           |
| Role Models'<br>Engagement  | Arrange for role models to participate in federation events, conduct clinics, and share their experiences with young swimmers.                  |
| Program Promotion           | Develop a strategy for promoting the mentorship and role models program within the swimming community and to the public.                        |

# IV. Grassroots Initiatives

### 4.1 Learn-to-Swim Programs:

Promote water safety and swimming by offering accessible learn-to-swim programs for children and adults.

### 4.2 School and Community Partnerships:

Collaborate with schools and community organizations to introduce swimming to a broader audience.

### 4.3 Specialized Programs:

Create programs for underrepresented groups, such as individuals with disabilities, to ensure inclusivity in the sport.

### V. Coach Development

### 5.1 Coaching Certification:

Offer coaching certification programs and continuous education opportunities to improve coaching standards.

### 5.2 Coaching Mentorship:

Establish mentorship programs to pair experienced coaches with newcomers, fostering professional growth.

### VI. Facilities and Resources

#### 6.1 Pool Infrastructure:

Advocate for and invest in state-of-the-art swimming facilities, including both competition and training pools.

### 6.2 Equipment and Technology:

Stay at the forefront of technological advancements in swimming equipment, training aids, and performance analysis tools.

# VII. Promotion and Branding

### 7.1 Marketing and Promotion:

Develop marketing campaigns to increase awareness of swimming and its benefits, targeting both athletes and spectators.

#### 7.2 Media Coverage:

Work with media partners to enhance the visibility of swimming events and personalities.

# VIII. Sustainability and Legacy Planning

### 8.1 Financial Sustainability:

Develop financial strategies to ensure the long-term viability of the swimming legacy plan, including sponsorships, fundraising, and revenue generation.

### 8.2 Succession Planning:

Identify and train future leaders to carry forward the legacy plan when the current leadership transitions.

## IX. Evaluation and Adjustments

### 9.1 Regular Assessment:

Periodically evaluate the progress of the legacy plan against set goals and make necessary adjustments.

### 9.2 Stakeholder Feedback:

Seek input from athletes, coaches, parents, and community members to ensure the plan remains relevant and effective.

### **Conclusion:**

By following this Swimming Legacy Plan, will create a lasting and meaningful impact on the sport of swimming, leaving a legacy that enriches the lives of countless athletes and enthusiasts for generations to come. Remember that the journey to building a legacy is ongoing, and our dedication and commitment to the plan will be the key to its success.